

About the Newsletter

High Expectations is a publication of the Chantilly Pyramid Minority Student Achievement Committee (CPMSAC). It is published and distributed quarterly as a tool to help keep members, schools, and community organizations informed, motivated, and inspired to act in positive ways to support students and our schools in closing the minority achievement gap in Fairfax County Public Schools.

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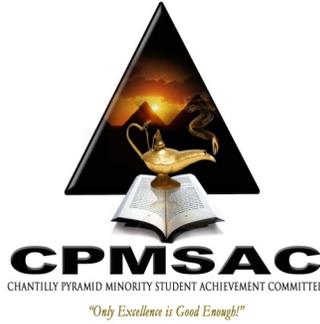
or

Chantilly Pyramid Minority Student Achievement Committee
P.O. Box 221351
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For more information, go to www.cpmsac.org.

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High Expectations

www.cpmsac.org

Volume 2 Issue 1 APRIL 2011

STEP TUTORING PROGRAM STEPS FORWARD

By Barbara Tyler: STEP Coordinator

CPMSAC continues to promote academic achievement through its Saturday Toward Excellence Program (STEP). Presently, 122 students from 28 schools - 19 elementary, 6 middle, and 4 high schools - are participating in the tutoring and mentoring program.

Ten adult tutors and 36 student tutors, who represent the National Honor Society, Interact Club, and the general school population, assist with the program. Also, a large number of parents volunteer by serving snacks, checking in students, and tutoring on Saturday mornings. Participants brought in their 2nd quarter report cards so that STEP can evaluate improvement in students' grades. It is with great pleasure that STEP announces that most of the students' grades have improved.



Adriana Castillo, a 6th grader from Greenbriar West Elementary School, received the 2nd Quarter CPMSAC Community Academic Achiever Award. What a happy little girl.

Students at STEP on a Saturday Morning

STEP offers numerous activities during the school year for students and their parents. The following activities occurred January through March 2011.

The Annual College Round-up was held on January 8, 2011. Nine students who are in their first or second year of college were invited to participate in the college round-up. They attend the following colleges and universities: Cornell University, Duke University, Stony Brook University, Virginia State University, Grove City College, Northern Virginia Community College, Columbia College of Chicago, and Virginia Commonwealth University. The college students shared their college experiences and strategies they use to stay in school. They also served as facilitators for small groups giving students an opportunity to ask questions and talk with the college students.

Parents held their own **Parent Engagement Forum** while the students attended the Annual College Round-Up. A panel of parents discussed how to be involved with their children's learning, keep current with school information, engage in decision making by joining the PTA/PTSA, and take advantage of opportunities and community resources.

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Dr. Rosalind Blunt
Newsletter Editor

MESSAGE FROM CPMSAC'S PRESIDENT

An Open Conversation with Students

Greetings CPMSAC STUDENTS:

Pardon me; I did not hear you clearly. Will you please repeat what you said about how high expectations from teachers and your parents and for yourself motivate you to make better grades in school? I really want to hear you clearly because as I mentioned in our last CPMSAC Newsletter Edition, our theme for the 2010-2011 school year is ***"Closing the Academic Achievement Gap in America's Public Schools: Ask the Students."***

Perhaps if you completed the worksheet on page 12 of this newsletter, we could capture what you have to say in a more organized and meaningful manner. You could even share the completed worksheet with your teachers and parents. Oh, there is also a high expectations worksheet specifically for parents on page 13. You know; this could be a great family project. Your responses might be very interesting and helpful to you both. Furthermore, your completed worksheets might be printed in one of CPMSAC's future newsletters. You can share your worksheet(s) with CPMSAC by e-mailing it to johnny.nelson@cox.net or by mailing it to P.O. Box 221351, Chantilly, Virginia 20151. I would really appreciate hearing from you and hopefully your parents soon. Provided you decide not to share your thoughts about high expectations with CPMSAC, I encourage you to complete the worksheet for yourself. It could be of great benefit to you now and in the future.

Dr. Johnny L. Nelson, President
CPMSAC

UP-COMING CPMSAC EVENTS

Executive Board Meeting - April 7, 2011

Executive Board Meeting - May 5, 2011

General Membership and Minority Achievement Rep Meeting - May 12, 2011

STEP Program Banquet - May 21, 2011
Chantilly High School

BITS Program Banquet - TBA

Annual Academic Awards and Youth Motivation Programs - Middle and High Schools - June 4, 2011

Chantilly High School
4201 Stringfellow Road, Chantilly, VA

Annual Academic Awards and Youth Motivation Programs - Elementary Schools
June 5, 2011

Lutie Lewis Coates Elementary School
2480 River Birch Road, Herndon, VA

Strategic Planning Meeting - June 25, 2011

STEP CONTINUED

Mr. Wayne McDuffy, a career Foreign Officer from the State Department, was the motivational speaker on February 5, 2011. He shared a story of his work that takes him all over the world working with embassies. He talked about the countries in which he and his family have lived, the culture, education, and history. He also encouraged the students to think about becoming a Foreign Office as a career.

On February 12, Mr. Ronald Hobson, a close friend of Dr. Martin Luther King, Jr. and his family, spoke on his experiences knowing Dr. King and his children. He talked about African American history, Civil Rights, and their impact on African Americans. He also shared his collection of photos, writings, and posters of the King family.

On February 19, students learned more about African American history, heritage, culture and contributions that African Americans have made to our country. They continued the quest to know more about African American inventors and inventions. Through additional reading material, students learned that African Americans had invented a traffic light, refrigerator, fountain pen, or electric lamp with carbon filament.

Maryan Adams and her daughter, Rebecca, presented a very informative slide presentation on their trip to Viet Nam, the people they met, and the beautiful countryside they saw.

Some STEP students and parents participated in the CPMSAC 2011 S.O.N.-Light Student Enrichment Program which was held on March 11 at Chantilly High School.

Tutoring for STEP

By Javaria Akhtar

My name is Javaria Akhtar, and I am a third year student studying Global Community Health at George Mason University. I joined STEP in 2004 when I was a freshman in high school and continued all the way through senior year. I rejoined STEP last year because my sister, Safiya Akhtar, and my cousin, Abubakr Takir, had been going for the past three years. The three of us tutor children who need help in reading and study skills in elementary school ranging from third to sixth grades. Every weekend the students are required to complete exercises and activities that will further enhance their reading ability as well as their study skills and be of benefit to them in their future. The students also receive other materials, such as excerpts from different types of reading selections, that will help them with reading on many different levels. From the start of STEP until now, we have seen tremendous improvements made by the students

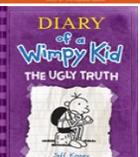
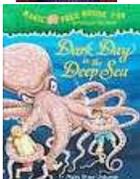
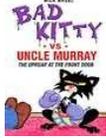


Javaria and Tutors at STEP

DATE TO REMEMBER

STEP Banquet - May 21, 2011

STUDENTS' FAVORITE BOOKS



Reading Book Club Café

By Rosalind Blunt

On one Saturday a month at 11:00 a.m., STEP offers the Reading Book Club Café to help students improve their reading skills. The goals of the book club are to encourage reading for fun, acquaint students with a wide knowledge base through reading, improve reading comprehension, enhance students' literacy development, enhance students' writing skills, and encourage parents to create an environment for reading at home. All students in the club meet with Mrs. Barbara Tyler and Dr. Rosalind Blunt at Chantilly High School Media Center to participate in book talks and book reviews. During the book talks, the students also learn about the elements of fiction, such as character, plot structure, setting, and theme, to enhance their understanding of literature. With the assistance of Mrs. Louise Ford and parent volunteers, the students enjoy lunch during the session.

Students begin their reviews about the books with a specific point to write about the book, such as explaining why they like the character or what problem the character has to solve.

Students' Favorite characters

Samantha DiCarlo – *Bad Kitty Vs Uncle Murray* - Bad Kitty is my favorite character because he is a scared cat. He is always thinking that Uncle Murray is saying mean things, but he is not. He is saying nice things like "Come here, you cute little kitty."

Emmilee Gay – *The Skull of Truth* - Charlie is my favorite character because he is daring. He told the bully that his father was going to do something bad. Second, he ran into the swamp, not looking back and getting lost.

Valerie Quineche – *The Dog* - Sophia is my favorite character because she is so nice. Sam, a dog, was abandoned, and Sophia found him, took him home, and saved him.

Youanna Mikhael – *Dark Day in the Deep Sea* - Annie is my favorite character because she is a very, very brave girl. She loves all animals, even a tiger, and she plays with gorillas.

Adriana Castillo – *Emily Windsap and the Siren's Secret* - Emily is my favorite character because she is adventurous. She goes into a dark cave when no one else does. She is also kind. When her friend's mom dies, she helps him.

Jacky Orellana – *Ginger the Stray Kitten* - Ginger is my favorite character because she is cute, and she is really scared of a girl who is named Rosie. Rosie brought her food, but the other kittens ate the food. I felt sorry for her.

Arjay Thakoorie - *Diary of a Wimpy Kid #5* - Greg is my favorite character because he is the most adventurous. He goes to many places in the book, such as school, Grandma's house, and a friend's house.

Reading Book Club Café continued

Sophia Mau – *A Summer of the Sea Serpent*
Annie is my favorite character because she likes to explore the magic tree house. She always tells Jack, her brother, that we have to go to the tree house now and keeps track of the days they have to go.

Camila Castillo – *Trouble at Betts Pet* - Sharon is my favorite character because she bosses the boys around. She is a spoiled rich girl who hates boys, but when her teacher asks her to tutor Adam, she gets really mad. When she is tutoring him, she starts to see he is a nice boy and has a curse on him.



Danielle DiCarlo – *If You're Reading This, It's Too Late* - The invisible man is my favorite character because he is an invisible man who tells secrets.

Often students write a paragraph about the plot of the book, explaining the conflict or problem that the character has to solve and how the character solves the conflict. This student's writing summarizes the events that occur in the book.

Adithya Varadan - *How Angel Peterson Got His Name*

In the time when Gary Paulsen was young, all the boys had one thing in common - doing extreme sports. His book represents this time in the boys' lives. Gary Paulsen, himself, fell off an 8ft waterfall in a barrel. He was about to drown, but the current brought him to shore. The main highlight of this book is where Gary's friend Carl Peterson wanted to break the record on skis, so he got a guy named Archie to pull his skis at eighty mph while he was on the skis!

There was also a time where Gary's friend Emil got a kite. The kite was so big that it took two people to fly it, so Emil's friend Wayne and he flew the kite. Then two things happened that brought stunts to life as Wayne let go and a big gust blew. The next thing the boys knew Emil was flying fifteen feet in the air, then thirty feet in the air, and he kept going up. Eventually, Emil let go of the kite and fell on a haystack on top of a barn.

My favorite stunt is when a boy named Orvis wrestled with a bear. A person had to stay in the ring for one minute. If he did, he would get twenty- five dollars, which was a lot back then. The first time that he tried, he got thrown out like a rag doll. The second time that he tried, he stayed in the ring but got severely beaten up.

I hope anyone who reads this book will enjoy it just as much as I did.

READING BOOK CLUB CAFÉ

SATURDAY, APRIL 30, 2011

11:00 AM – 12:00 PM

PARENT REPRESENTATIVES

Troy Carpenter
Centre Ridge
Elementary

Carla Johnson
Centreville Elementary

Deanna McRae King
Cub Run Elementary

Heather Brown
Floris Elementary

**Kimberly Pinkston-
Harper**
Greenbriar
West Elementary

Kim Graham
Lees Corner
Elementary

**Consuelo C.
Villalobos**
London Towne
Elementary

**Wanda Tanks-
Gregory**
Rocky Run Middle
School

Tiffany Thrasher
Stone
Middle School

**Lynetta Hughes &
Wanda Tanks-
Gregory**
Chantilly High
School

COMMUNITY PARENT REPRESENTATIVES

By Barbara Tyler - Community Parent Representative Coordinator

WANTED COMMUNITY PARENT REPRESENTATIVES

Looking for parent representatives to serve at their schools is an ongoing outreach to the schools. There is so much to learn about parental involvement. I encourage you to be part of the decision making at your school. Since CPMSAC's last newsletter, several parents volunteered to serve as parent reps. I would like to thank the following parent reps for answering the call.

- Centreville Elementary School - Kisha Lee
- Deer Park Elementary School - Lisa Wallington
- Union Mill Elementary School - Maria Tilves-Aguilera & Catherine Keating
- Franklin Middle School - Mike Levy
- Westfield High School - Milan Coleman
- Lutie Lewis Coates Elementary School - Elizabeth Ogbonna

Spread the word to your friends to join to help close the achievement gap.



Summer Opportunities for Students

Now is the time to apply for a summer learning experience. Study a new subject, explore a career, earn college credit, or live and study as a college student on a college campus. To learn about summer programs, visit the following website.

<http://www.enrichmentalley.com/programs/alphabetical>

Dr. Martin Luther King, Jr. Celebration

“We Dream a World of Love, Vision, Democracy, and Hope”

By Kim D. Graham

The Martin Luther King, Jr. Festival took place in the auditorium of Westfield High School on January 16th this year, but the preparation started much earlier than that date. Music directors, choruses, instrumentalists, soloists, dancers, poetry readers, actors & actresses, and our mistress and master of ceremony spent a lot of time preparing for this special celebration.

Third grade students from one of the schools had been learning about MLK in school and had fun decorating refreshment bags for the participants with pictures and words that echo Dr. King's message.

On the day before the program, directors and participants came into the auditorium to get a feel for the stage and set up. The tech crew was there to get the music, sound system, and lighting together. The stage crew was guided through how to maneuver the equipment quickly and quietly behind stage, receiving valuable instruction. More volunteers had come to help with filling the refreshment bags and lending a hand wherever they could that day.

The day finally arrived, the day that we would reflect and remember the life of Dr. King, Jr. As families from numerous cultures began to arrive to bring their children to participate, they had brought along with them their other siblings, grandparents, family, and friends. The quiet halls and auditorium quickly began to fill with chatter about what was to come, a slideshow that had been prepared to remember African Americans who had made a difference in our history was viewed, and the rooms were beginning to fill.

Performers ranged in age from kindergarten to adult. Many were nervous about going on stage, some felt comfortable because they had done this before, but everyone was excited to be a part of all that would happen on this day. As the audience waited to see their family member's performance, they were mesmerized and thrilled by each and every act they saw. Inspiring words, movement, and songs made the day a memorable occasion. Applauds, smiles, and congratulations were heard and seen throughout the building.

When the final words were spoken and the curtain closed, everyone was able to leave remembering the dream that Dr. Martin Luther King, Jr. had of “A World filled with Love, Vision, Democracy, and Hope.” CPMSAC appreciates all who participated on stage and those who supported them.



Opportunity for Juniors

U.S. Page Program

Live on Capitol Hill and Experience Senate Proceedings!

Senate Pages must be sponsored by a Senator, so contact your state senator.

Qualifications:

- must be citizens of the United States or subject to agreements of the Department of State, and must have a social security number
- must be a junior in high school who will be 16 or 17 years old on or before the date of appointment
- must verify a minimum grade point average of 3.0 on a home school transcript and a certification of immunization to qualify for attendance at the school

CPMSAC 2011 S.O.N.-Light Student Enrichment Program

By Ella Thomas



Students in Session B

The CPMSAC 2011 S.O.N.-Light Student Enrichment Program was held on Friday, March 11th at Chantilly High School in the gymnasium. This annual early evening to 11 p.m. program was for all 6th through 12th grade students, and a separate session for the parents focused on strategies to promote high expectations for student success. This year the students and parents who attended the program enjoyed the interactive and informative workshops and exciting social activities. There was plenty of pizza and prizes from drawings which included T-shirts, hats, and several great gift certificates. The students attended 3 workshops while the parents attended their private workshop, all of which were followed by fun times – meeting new friends, playing basketball, dancing, and enjoying games and movies with popcorn.

The Session A workshop was “It’s Not Too Soon: Preparing for College” which was presented by Ms. Danielle Blunt. Ms. Blunt is a Program Coordinator of Scholar Relations for the Gates Millennium Scholars (GMS) Program at UNCF where she supports the Leadership Development Team in executing programs designed to promote the scholarship recipients’ leadership and service to the community. She is the founder and director of Girls Inspired & Ready to Lead, Inc., a nonprofit organization designed to mentor and empower middle and high school girls. This workshop stressed the importance of students having good study habits, enjoying their activities/ volunteerism, creating a resume, and building good relationships with their teachers. She discussed how colleges look at the total picture: strength of high school curriculum, grade point average, SAT/ACT scores, extra-curricular activities, letters of recommendation, and the student’s essay/personal statement.

The Session B workshop was “Ask the Students: The Real World” presented by Rubin and Valerie C. Cuffee who are co-founders of RuVal Enterprises, Inc., an organization founded in October 1989 that helps children and families enhance interpersonal skill development and build effective relationships. Rubin Cuffee is a Senior Manager for Lockheed Martin Information Systems & Global Solutions (IS&GS) Business Development. Valerie C. Cuffee is a Social Services Director/Chief of Child and Family Services in a local government agency. This Open Forum Session addressed key issues facing students. The intent was to hear first hand from the students so that we know how to better assist them and they know how to better assist themselves.

The Session C workshop was “Etiquette and Civility” presented by Mrs. Mary Nelson who is a Human Resources Representative for Reemployed Annuitant Program for the US Army Corps of Engineers. This workshop discussed proper manners to include proper dining etiquette with full dining setup. It taught addressing adults, having a proper appearance, displaying cultural sensitivity, being respectful of others while online, making good eye contact and having strong handshakes, and writing thank you notes.



Students in Session C

CPMSAC 2011 S.O.N.-Light Student Enrichment Program

The Session D workshop was "Aiming High: Preparing and Positioning for Career and Financial Success" which was presented by Mr. Claudio Caprio who has over 37 years of experience in Engineering and Management while at IBM/Loral/Lockheed Martin/BAE SYSTEMS. This workshop shared tactics on how students can prepare and position themselves for success. It discussed companies' and universities' expectations, key elements in a resume, the importance of networking, and involvement in the community.

The Session E workshop was "Strategies to Promote High Expectations" (Parents Only) which was facilitated by Mrs. Barbara Tyler, CPMSAC Board Member, Reference Library Specialist at Northern Virginia Community College/Loudoun, and STEP and Minority Parent Representatives Coordinator. The other speakers included Dr. Rosalind Blunt, Professor Emerita at Northern Virginia Community College/Loudoun, who explained the America's Promise Alliance's 3 A's of Parental Involvement; Mr. Charles M. Coffin, Jr., Procurement Analyst for the Defense Logistics Agency's Strategic Materials Organization, Ft. Belvoir, Va., who presented the CPMSAC Pledge/Commitment; Mrs. Rhonda Lye, IT Specialist with the Federal Government, who explained how to be your child's strongest advocate; Mrs. Sandra Manigault, retired mathematics professor at Northern Virginia Community College/Annandale, co-owner of the



Parent Session

Manigault Institute, and math teacher & tutor, who described the What, Why, When, and How of the SAT; and Mr. Donald Manigault, a retired school administrator from Fairfax County Public Schools who has served as an educational consultant for various schools, colleges, and universities and is co-owner of the Manigault Institute, who discussed how to ignite geniuses.

The 2011 Student Enrichment Program would not have been successful without the leadership of its committee members, Sye Smith, Rosalind Blunt, Johnny Nelson, and Ella Thomas. The committee would like to thank Chantilly High School staff members for their support in setting up and providing necessary equipment; all the fantastic speakers; and its wonderful volunteers for their donations, but especially for their time, Mrs. Jacy Hobson, Mrs. Stephani Atkinson, Mrs. Karen Young, Mr. Troy Carpenter, Mr. Coleman Young, Mr. and Mrs. Wayne Ayres, Ms. Louise Ford, Ms. Crystal Smith, and Ms. Tonya Muro. We look forward to next year's program and appreciate any suggestions and all support so that more can benefit from this incredible program. If interested, please contact us through visiting www.cpmsac.org.

FOR SCHOLARSHIPS SEE :



CPMSAC Raises the Bar for Annual Awards

By Mark Richardson

CPMSAC continuously evaluates its academic criteria for its annual awards in an attempt to motivate students to strive for the highest level of academic achievement. As a result of a recent review of its criteria, CPMSAC has decided to raise its standards for annual award consideration. A brief summary of the changes that will be implemented this year are as follows.

Elementary Students

Students in grades 4 - 6 are eligible for award consideration. The criteria remain unchanged from previous years.

Category I – Academic Achievement – “Best Grades” in Class -- 1st and 2nd Place Trophies

Awards in this category are given to students who achieve the highest level of academic excellence. Recipients of these awards are determined by the overall rankings as provided by Fairfax County's Department of Information Technology using the students' cumulative GPA over the first three grading quarters. Normally, two awards are provided for each grade level per school.

Category II -- Special Awards – Accomplishments, Talent, Potential, Effort -- Customized Certificates

This category recognizes elementary students who may not have achieved at the highest level, but have demonstrated other means of achievement that should be recognized. Each school recommends students whom they feel are good candidates for these awards.

Middle and High School Students

Commit- to-Excel – (Motivational) -- Customized Certificates

This award category is designed to reward those students who achieve the minimum acceptable cumulative GPA over the first three grading quarters. In previous years, students who maintained a cumulative GPA of 2.50 - 2.99 qualified to receive a Commit-to-Excel certificate. This year, the standard is raised to 2.75 - 3.24.

Overall “B” Grade Point Average – Customized Trophy

This award category rewards students who have maintained a higher cumulative GPA over the first three grading quarters and recognizes this higher level of academic achievement with a trophy. In previous years, the criterion was a cumulative GPA of 3.00 - 3.49. This year the standard is raised to 3.25 - 3.74.

High Grade Point Average – Customized Trophy

This category rewards those students who have maintained the highest level of academic achievement over the first three grading quarters. In previous years, the criterion was 3.50 - 4.00. This year, the standard is raised to 3.75 - 4.00.

CPMSAC Raises the Bar for Annual Awards

Continued

Grand Award – “Highest Academic Achievers” in Class – Customized Engraved Plaque

This is the highest academic award category and rewards those students with the overall highest cumulative GPA in their class over the first three grading quarters. The criterion for this award remains unchanged from previous years and is determined using the student rankings provided to CPMSAC from Fairfax County's Department of Information Technology. One or more awards are presented in this category based upon student rankings and available funds.

Humanitarian Award – “The Highest Honor” – Customized Plaque

This award recognizes overall outstanding students in their class over the first three grading quarters based on peer/faculty respect and contribution, school and community service.

To qualify for an award in any category, students must not have any grades of "F" during the first three grading quarters. This includes elementary level students being considered for Category I awards.

We at CPMSAC believe by raising the bar, we remain fair in considering students for our annual academic awards while challenging students to achieve higher levels of academic excellence.

Mark Richardson
CPMSAC Awards Coordinator



ENRICHMENT OPPORTUNITY FOR STUDENTS

The Interdisciplinary National Science Project Incorporating Research and Education Experience (INSPIRE) Year-round program for students in ninth to twelfth grade who are interested in science, technology, engineering and mathematics, or STEM, education and careers. Students will have an opportunity to

- compete for grade-appropriate summer STEM experiences at a NASA facility or a Space Grant Institution/University
- in the ninth grade, compete for The Explorer Summer Experience to receive a trip to the NASA facility within students' service areas
- in the 10th grade, compete for The Collegiate Summer Experience to participate in a two-week on-campus experience at a Space Grant Institution/University
- in the 11th grade, compete for the Residential Internship Summer Experience to participate in a paid, eight-week internship under a NASA mentor at the NASA facility within students' service areas
- in the 12th grade, if pursuing a STEM degree when entering college, compete for the Pre-College Internship Summer Experience to participate in a paid, eight-week internship with a NASA mentor at the NASA facility within service area

SEE: <https://inspire.okstate.edu/index.cfm?liftoff=login.LoginForm>

or

http://www.nasa.gov/offices/education/programs/descriptions/INSPIRE_Project.html



Chantilly Pyramid Minority Student Achievement Committee (CPMSAC)

Student Worksheet for Promoting High Expectations

DIRECTIONS:

Students, please complete the following chart with statements that begin with the first letter in the word “expectation” to tell about what you think you are expected to do in school:

	WHILE IN SCHOOL, I AM EXPECTED TO: Example: <u>P</u> ay attention to the teacher.
E	
X	
P	
E	
C	
T	
A	
T	
I	
O	
N	

